**北市北投區文化國小106學年度三年級第二學期教學計劃**

**Taipei Municipal Wenhua Elementary School Grade Three 2nd Semester Teaching Plan**

**學習領域：英語 English 教師： Doris, Flora, and Winnie**

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| **學習領域** | 三年級 英語科 |
| **學生****學習背景** | 學生已習得一學期的 Everybody Up 2 |
| **學期****學習目標** | 1. 學生能精熟(聽說讀寫) 現在進行式描述並詢問正在做什麼動作。
2. 學生能精熟(聽說讀寫) next to, in front of, behind描述出位置。
3. 學生能精熟(聽說讀寫) 透過鐘面及數字描述出時間。
4. 學生能精熟(聽說讀寫) 描述並詢問喜愛的學科。
5. 學生能精熟(聽說讀寫) 簡易會話。
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| **教材來源** | Everybody Up 2, Unit 5 – 8 |
| **週別****(Week)** | **單元****(Unit)** | **主 題****(Topics)**  | **主要句型/文法****(Language items)** | **單字****(Vocabulary)** |
| 2 | 0221-0224Week 10122-0125(上學期已完成) | **Unit 5** | **Actions****動作** | **• Present continuous statements****(現在進行式)• Present continuous questions****(現在進行式問句)**What are you doing? What’s he/she doing?I’m/He’s/She’s reading. I’m not writing.He/She isn’t writing.**• Present continuous statements** **(現在進行式)• Present continuous questions** **(現在進行式問句)**What are you/they doing?We’re/They’re eating.We/They aren’t drinking.**• Making suggestions****(提出建議)**Conversation:Let’s play! Good idea!**• Yes/No questions with present continuous** **(現在進行式 - Yes/No 問句)**Is he/she playing the guitar? Yes, he/she is. No, he/she isn’t.Are they playing the guitar?Yes, they are./No, they aren’t. | **Actions:** read, write, draw, talk, sing, dance**Actions:** eat, drink, sleep, play**Story:** Let’s Play!**Activities:** play the guitar, listen to music, watch TV, do homework |
| 3 | 0225-03032/28放假 |
| 4 | 0304-0310 |
| 5 | 0311-0317 |
| 6 | 0318-0324 | **Unit 6** | **Things at Home****家庭物品****Rooms****房間** | **• Statements with prepositional phrases****(介係詞片語肯定句)• Questions with prepositional phrases****(介係詞片語疑問句)**There’s a bed next to the bookshelf.Is there a bed next to the bookshelf?Yes, there is./No, there isn’t.**• Statements about quantity and location** **(數量與位置肯定句)• Questions about quantity and location** **(數量與位置疑問句)**There’s one bed in the bedroom.There are two beds in the bedroom.Are there two beds in the bedroom?Yes, there are./No, there aren’t.**• Cleaning up after yourself** **(自己來整理乾淨)**Conversation:The living room’s messy! Let’s clean up. OK.**• Questions with *how many*** **(How many疑問句)**How many pencils are there? There are 24 pencils. | **Things at Home:** bed, bookshelf, table, sofa, clock, computer**Rooms:** bedroom, bathroom, living room, kitchen**Story:** Surprise!**Numbers:** 0–100 |
| 7 | 0325-03310331 補行上課（4/6 Fri） |
| 8 | 0401-04074/4-6連假 |
| 9 | 0408-0414 |
| 10 | 0415-0421 | **Mid-term Exam** ( 期中評量 )4/18(三), 4/19(四) |  |  |  |
| 11 | 0422-0428(三年級校外教學) | **Unit 7** | **Time****時間****Meal****餐點** | **• Stating the time of day****(敘述時間)• Asking the time of day (詢問時間)**What time is it?It’s one o’clock. It’s one fifteen.**• Questions about time (first person)** **(第一人稱 - 有關時間的疑問句)• Questions about time (third person)** **(第三人稱 - 有關時間的疑問句)**When do you eat breakfast?I/We eat breakfast at seven o’clock.When does he/she eat breakfast?He/She eats breakfast at seven o’clock.**• Getting plenty of sleep** **(有充足的睡眠)**Conversation:What time is it?It’s eight o’clock. It’s time for bed.**• Questions about schedules (When問句 - 行程的疑問句)**When does he/she wake up?He/She wakes up at seven o’clock in the morning. | **Time:** one o’clock, one fifteen, one thirty, one forty-five, two o’clock**Meals:** breakfast, lunch, snack, dinner**Story:** Time for Bed**Daily Routine:** wake up, go to school, come home, go to bed |
| 12 | 0429-0505 |
| 13 | 0506-0512 |
| 14 | 0513-05195/19WenhuaActivity Day |
| 15 | 0520-05265/21WenhuaActivity Day 補假 | **Unit 8** | **Subjects****科目****Classes****課程** | **• Statements of preference** **(敘述偏好某科目的肯定句)• Questions about preference** **(偏好某科目的疑問句)**His/Her favorite subject is science.What’s his/her favorite subject? It’s science.**• Stating schedules** **(敘述行程 – 在星期幾要做什麼)• Asking about schedules** **(提出詢問行程的疑問句)**Danny goes to karate class on Mondays.When does he/she go to karate class?He/She goes to karate class on Tuesdays.**• Saying good-bye** **(說再見)****• Meeting new people** **(遇見新的人)**Conversation:Good-bye! See you! Bye!**• Questions about countries of origin** **(詢問他人來自哪個國家)**Where’s he/she from? He’s/She’s from Brazil. | **Subjects:** science, art, math, P.E., music, social studies**Classes:** karate class, dance class, swimming class, English class**Story:** A Friend**Countries:** Brazil, Canada, Egypt, South Korea |
| 16 | 0527-0602 |
| 17 | 0603-0609 |
| 18 | 0610-0616 |
| 19 | 0617-06230618 端午放假 | **Final Exam** (期末評量)6/19(二), 6/20(三) |
| 20 | 0624-0630 | 6/30休業式 |