**北市北投區文化國小106學年度三年級第二學期教學計劃**

**Taipei Municipal Wenhua Elementary School Grade Three 2nd Semester Teaching Plan**

**學習領域：英語 English 教師： Doris, Flora, and Winnie**

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| **學習領域** | | | 三年級 英語科 | | | | |
| **學生**  **學習背景** | | | 學生已習得一學期的 Everybody Up 2 | | | | |
| **學期**  **學習目標** | | | 1. 學生能精熟(聽說讀寫) 現在進行式描述並詢問正在做什麼動作。 2. 學生能精熟(聽說讀寫) next to, in front of, behind描述出位置。 3. 學生能精熟(聽說讀寫) 透過鐘面及數字描述出時間。 4. 學生能精熟(聽說讀寫) 描述並詢問喜愛的學科。 5. 學生能精熟(聽說讀寫) 簡易會話。 | | | | |
| **教材來源** | | | Everybody Up 2, Unit 5 – 8 | | | | |
| **週別**  **(Week)** | | | **單元**  **(Unit)** | **主 題**  **(Topics)** | | **主要句型/文法**  **(Language items)** | **單字**  **(Vocabulary)** |
| 2 | 0221-0224  Week 1  0122-0125  (上學期已完成) | | **Unit 5** | **Actions**  **動作** | | **• Present continuous statements**  **(現在進行式) • Present continuous questions**  **(現在進行式問句)** What are you doing? What’s he/she doing? I’m/He’s/She’s reading. I’m not writing. He/She isn’t writing.  **• Present continuous statements**  **(現在進行式) • Present continuous questions**  **(現在進行式問句)** What are you/they doing? We’re/They’re eating. We/They aren’t drinking.  **• Making suggestions**  **(提出建議)** Conversation: Let’s play! Good idea!  **• Yes/No questions with present continuous**  **(現在進行式 - Yes/No 問句)** Is he/she playing the guitar?  Yes, he/she is. No, he/she isn’t. Are they playing the guitar? Yes, they are./No, they aren’t. | **Actions:** read, write, draw, talk, sing, dance  **Actions:** eat, drink, sleep, play  **Story:** Let’s Play!  **Activities:** play the guitar, listen to music, watch TV, do homework |
| 3 | 0225-0303  2/28放假 | |
| 4 | 0304-0310 | |
| 5 | 0311-0317 | |
| 6 | | 0318-0324 | **Unit 6** | **Things at Home**  **家庭物品**  **Rooms**  **房間** | | **• Statements with prepositional phrases**  **(介係詞片語肯定句) • Questions with prepositional phrases**  **(介係詞片語疑問句)** There’s a bed next to the bookshelf. Is there a bed next to the bookshelf? Yes, there is./No, there isn’t.  **• Statements about quantity and location**  **(數量與位置肯定句) • Questions about quantity and location**  **(數量與位置疑問句)** There’s one bed in the bedroom. There are two beds in the bedroom. Are there two beds in the bedroom? Yes, there are./No, there aren’t.  **• Cleaning up after yourself**  **(自己來整理乾淨)** Conversation: The living room’s messy! Let’s clean up. OK.  **• Questions with *how many***  **(How many疑問句)** How many pencils are there?  There are 24 pencils. | **Things at Home:** bed, bookshelf, table, sofa, clock, computer  **Rooms:** bedroom, bathroom, living room, kitchen  **Story:** Surprise!  **Numbers:** 0–100 |
| 7 | | 0325-0331  0331 補行上課  （4/6 Fri） |
| 8 | | 0401-0407  4/4-6連假 |
| 9 | | 0408-0414 |
| 10 | | 0415-0421 | **Mid-term Exam** ( 期中評量 )  4/18(三), 4/19(四) | | | | |  |  |  |
| 11 | | 0422-0428  (三年級校外教學) | **Unit 7** | **Time**  **時間**  **Meal**  **餐點** | **• Stating the time of day**  **(敘述時間) • Asking the time of day  (詢問時間)**  What time is it? It’s one o’clock. It’s one fifteen.  **• Questions about time (first person)**  **(第一人稱 - 有關時間的疑問句) • Questions about time (third person)**  **(第三人稱 - 有關時間的疑問句)** When do you eat breakfast? I/We eat breakfast at seven o’clock. When does he/she eat breakfast? He/She eats breakfast at seven o’clock.  **• Getting plenty of sleep**  **(有充足的睡眠)** Conversation: What time is it? It’s eight o’clock. It’s time for bed.  **• Questions about schedules  (When問句 - 行程的疑問句)**  When does he/she wake up? He/She wakes up at seven o’clock in the morning. | | **Time:** one o’clock, one fifteen, one thirty, one forty-five, two o’clock  **Meals:** breakfast, lunch, snack, dinner  **Story:** Time for Bed  **Daily Routine:** wake up, go to school, come home, go to bed |
| 12 | | 0429-0505 |
| 13 | | 0506-0512 |
| 14 | | 0513-0519  5/19  Wenhua  Activity Day |
| 15 | | 0520-0526  5/21  Wenhua  Activity Day 補假 | **Unit 8** | **Subjects**  **科目**  **Classes**  **課程** | **• Statements of preference**  **(敘述偏好某科目的肯定句) • Questions about preference**  **(偏好某科目的疑問句)** His/Her favorite subject is science. What’s his/her favorite subject? It’s science.  **• Stating schedules**  **(敘述行程 – 在星期幾要做什麼) • Asking about schedules**  **(提出詢問行程的疑問句)** Danny goes to karate class on Mondays. When does he/she go to karate class? He/She goes to karate class on Tuesdays.  **• Saying good-bye**  **(說再見)**  **• Meeting new people**  **(遇見新的人)** Conversation: Good-bye! See you! Bye!  **• Questions about countries of origin**  **(詢問他人來自哪個國家)** Where’s he/she from? He’s/She’s from Brazil. | | **Subjects:** science, art, math, P.E., music, social studies  **Classes:** karate class, dance class, swimming class, English class  **Story:** A Friend  **Countries:** Brazil, Canada, Egypt, South Korea |
| 16 | | 0527-0602 |
| 17 | | 0603-0609 |
| 18 | | 0610-0616 |
| 19 | | 0617-0623  0618  端午放假 | **Final Exam** (期末評量)  6/19(二), 6/20(三) | | | | |
| 20 | | 0624-0630 | 6/30休業式 | | | | |