**北市北投區文化國小106學年度三年級第一學期教學計劃**

**Taipei Municipal Wenhua Elementary School Grade Three 1st semester Teaching Plan**

**學習領域：英語 English 教師： 江蕙珊、王淑芬、邱馨慧**

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| **學習領域** | 三年級 英語科 |
| **學生****學習背景** | 學生已習得Let’s Go Starter、Everybody Up 1 |
| **學期****學習目標** | 1. 學生能精熟(聽說讀寫) 形容詞及感官動詞的用法。
2. 學生能精熟(聽說讀寫) 詢問他人職業並回答，及不同職業的工作地點。
3. 學生能精熟(聽說讀寫) 使用want, have, like表達想要、擁有和喜歡哪種食物。
4. 學生能精熟(聽說讀寫) 描述並詢問他人的穿著。
5. 學生能精熟(聽說讀寫) 簡易會話。
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| **教材來源** | Everybody Up 2, Unit 1 – 4 |
| **週別****(week)** | **單元****(Unit)** | **主 題****(topics)**  | **主要句型/文法****(sentence patterns & grammars)** | **單字****(vocabulary)** |
| 1 | 8/27-9/02 | **Welcome** |  | **• Review Everybody Up 1** |  |
| 2 | 9/06-9/9 | **Unit 1** | **Feelings****感覺****The Senses****感官** | • **Simple present statements with*be*** **(be動詞 - 現在簡單式)**• **Yes/No questions with *be*** **(be動詞 - Yes/No 問句)** I’m happy. I’m not sad. Are you happy?  Yes, I am./No, I’m not.• **Simple present statements with*be*** **(be動詞 - 現在簡單式)**• **Yes/no questions with *be*** **(be動詞 - Yes/No 問句)** He’s/She’s sick. Is he/she sick?  Yes, he/she is. No, he/she isn’t.• **Asking if someone is OK** **(詢問對方身體狀況)**• **Helping others (幫忙別人)** Conversation: Ouch! What’s wrong? My leg hurts.• **Information questions with *what*** **(what 問句)** What can he/she see?  He/She can see a bird. | **Feelings:** happy, sad, hot, cold, hungry, thirsty**Feelings:** sick, tired, bored, excited**Story:** Are You OK?**The Senses:** see, hear, smell, taste, touch |
| 3 | 9/10-9/16916 學校日 |
| 4 | 9/17-9/23 |
| 5 | 9/24-9/30930 補1009 |
| 6 | 10/01-10/071004中秋節 | **Unit 2** | **Jobs****職業****Places****地方** | • **Affirmative and negative**  **statements with *be*** **(be動詞 - 肯定否定句)**• **Yes/No questions with *be*** **(be動詞 - Yes/No 問句)** He’s/She’s a doctor.  He/She isn’t a nurse. Is he/she a doctor?  Yes, he/she is. No, he/she isn’t.• **Statements with *be*****(be動詞 – 肯定句)**• **Yes/No questions with *be*****(be動詞 - Yes/No 問句)** They’re police officers.  They aren’t firefighters. Are they police officers? Yes, they are. No, they aren’t.• **Playing safely** **(安全地玩)**• **Asking to borrow something** **(向他人借物品)** Conversation: Excuse me. May I borrow your phone?Sure. Here you are. Thanks.• **Information questions with where** **(where 問句)** Where’s the doctor?  He’s/She’s at the hospital. | **Jobs:** doctor, nurse, teacher, student, pilot, cook**Jobs:** police officer, firefighter, bus driver, soccer player**Story:** Oh, Danny**Places:** hospital, school, home, restaurant |
| 7 | 10/08-10/141009 1010國慶日假1013 一年級英語教學參觀日 |
| 8 | 10/15-10/21 |
| 9 | 10/22-10/28 |
| 10 | 10/29-11/04 |
| 11 | 11/05-11/111107-8 期中評量 |  |  | **Mid-term Exam** ( 期中評量 )11/7(二), 11/08(三) |
| 12 | 11/12-11/18 | **Unit 3** | **Food**食物**Fruit**水果 | • **Statements with *want*****(want 肯定句)**• **Questions with *want*****(want 問句)** What do you want? I want soup. I don’t want soup. What does he/she want? He/She wants soup. He/She doesn’t want soup.• **Statements with *have*****(have 肯定句)**• **Questions with *have*****(have 問句)** I have/don’t have apples. He/She has apples.He/She doesn’t have apples.Do you have apples? Yes, I do./No, I don’t. Does he/she have apples?Yes, he/she does. No, he/she doesn’t.• **Offering things to each other****(提供物品給他人)**• **Using polite expressions****(使用禮貌的用語)** Conversation: Do you want an apple?  Yes, please. No, thank you.• **Yes/No questions about preference (詢問喜好的 Yes/No 問句)**Do you like milk? Yes, I do. No, I don’t. | **Food:** soup, salad, spaghetti, french fries, steak, eggs**Fruit:** apple, banana, orange, peach**Story:** Yes, Please**Dairy Products:** milk, yogurt, cheese, butter |
| 13 | 11/19-11/251125體表會 |
| 14 | 11/26-12/021127體表會補假 |
| 15 | 12/03-12/9 |
| 16 | 12/10-12/16 | **Unit 4** | **Clothes****衣服** | • **Present continuous statements****(現在進行式肯定句)**• **Present continuous questions****(現在進行式問句)** What’s he/she wearing? He’s/She’s wearing a white shirt  and gray pants.• **Present continuous statements** **(現在進行式肯定句)** • **Present continuous questions** **(現在進行式問句)** What are you wearing? I’m wearing a red cap and green  shorts. / We’re wearing red caps  and green shorts.• **Asking for help** **(要求幫助)** Conversation: What’s your phone number?  It’s 555-0182.• **Yes/No questions about whatsomeone is wearing (詢問他人穿著的Yes/No 問句)**Is he/she wearing a hat?Yes, he/she is. No, he/she isn’t. | **Clothes:** shirt, dress, skirt, pants, socks, shoes**Clothes:** cap, T-shirt, shorts, sneakers**Story:** Where’s Mom?**Clothes:** hat, coat, sweater, boots |
| 17 | 12/17-12/23 |
| 18 | 12/24-12/30 |
| 19 | 12/31-1/06 |
| 20 | 1/07-1/13 |  |  | **Final Exam** (期末評量)1/11(四), 1/12(五) |
| 21 | 1/14-1/20 |  |  | **複習活動** |
| 1 | 1/22-1/27 |  |  | **1/22 第二學期開始上課****1/24休業式****1/25 寒假開始** |