**北市北投區文化國小106學年度三年級第一學期教學計劃**

**Taipei Municipal Wenhua Elementary School Grade Three 1st semester Teaching Plan**

**學習領域：英語 English 教師： 江蕙珊、王淑芬、邱馨慧**

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| **學習領域** | | 三年級 英語科 | | | |
| **學生**  **學習背景** | | 學生已習得Let’s Go Starter、Everybody Up 1 | | | |
| **學期**  **學習目標** | | 1. 學生能精熟(聽說讀寫) 形容詞及感官動詞的用法。 2. 學生能精熟(聽說讀寫) 詢問他人職業並回答，及不同職業的工作地點。 3. 學生能精熟(聽說讀寫) 使用want, have, like表達想要、擁有和喜歡哪種食物。 4. 學生能精熟(聽說讀寫) 描述並詢問他人的穿著。 5. 學生能精熟(聽說讀寫) 簡易會話。 | | | |
| **教材來源** | | Everybody Up 2, Unit 1 – 4 | | | |
| **週別**  **(week)** | | **單元**  **(Unit)** | **主 題**  **(topics)** | **主要句型/文法**  **(sentence patterns & grammars)** | **單字**  **(vocabulary)** |
| 1 | 8/27-  9/02 | **Welcome** |  | **• Review Everybody Up 1** |  |
| 2 | 9/06-  9/9 | **Unit 1** | **Feelings**  **感覺**  **The Senses**  **感官** | • **Simple present statements with *be***  **(be動詞 - 現在簡單式)** • **Yes/No questions with *be***  **(be動詞 - Yes/No 問句)**  I’m happy. I’m not sad.  Are you happy?  Yes, I am./No, I’m not.  • **Simple present statements with *be***  **(be動詞 - 現在簡單式)** • **Yes/no questions with *be***  **(be動詞 - Yes/No 問句)**  He’s/She’s sick.  Is he/she sick?   Yes, he/she is. No, he/she isn’t.  • **Asking if someone is OK**  **(詢問對方身體狀況)** • **Helping others (幫忙別人)**  Conversation:  Ouch! What’s wrong? My leg  hurts.  • **Information questions with *what***  **(what 問句)**  What can he/she see?  He/She can see a bird. | **Feelings:** happy, sad, hot, cold, hungry, thirsty  **Feelings:** sick, tired, bored, excited  **Story:** Are You OK?  **The Senses:** see, hear, smell, taste, touch |
| 3 | 9/10-  9/16  916 學校日 |
| 4 | 9/17-  9/23 |
| 5 | 9/24-  9/30  930 補1009 |
| 6 | 10/01-  10/07  1004中秋節 | **Unit 2** | **Jobs**  **職業**  **Places**  **地方** | • **Affirmative and negative**  **statements with *be***  **(be動詞 - 肯定否定句)** • **Yes/No questions with *be***  **(be動詞 - Yes/No 問句)**  He’s/She’s a doctor.  He/She isn’t a nurse.  Is he/she a doctor?   Yes, he/she is. No, he/she isn’t.  • **Statements with *be***  **(be動詞 – 肯定句)** • **Yes/No questions with *be***  **(be動詞 - Yes/No 問句)**  They’re police officers.  They aren’t firefighters.  Are they police officers?  Yes, they are. No, they aren’t.  • **Playing safely**  **(安全地玩)** • **Asking to borrow something**  **(向他人借物品)**  Conversation:  Excuse me.  May I borrow your phone? Sure. Here you are. Thanks.  • **Information questions with where**  **(where 問句)**  Where’s the doctor?  He’s/She’s at the hospital. | **Jobs:** doctor, nurse, teacher, student, pilot, cook  **Jobs:** police officer, firefighter, bus driver, soccer player  **Story:** Oh, Danny  **Places:** hospital, school, home, restaurant |
| 7 | 10/08-  10/14  1009 1010國慶日假  1013 一年級英語教學參觀日 |
| 8 | 10/15-  10/21 |
| 9 | 10/22-  10/28 |
| 10 | 10/29-  11/04 |
| 11 | 11/05-  11/11  1107-8 期中評量 |  |  | **Mid-term Exam** ( 期中評量 )  11/7(二), 11/08(三) | |
| 12 | 11/12-  11/18 | **Unit 3** | **Food**  食物  **Fruit**  水果 | • **Statements with *want***  **(want 肯定句)** • **Questions with *want***  **(want 問句)**  What do you want?  I want soup. I don’t want soup.  What does he/she want?  He/She wants soup.  He/She doesn’t want soup.  • **Statements with *have***  **(have 肯定句)** • **Questions with *have***  **(have 問句)**  I have/don’t have apples.  He/She has apples. He/She doesn’t have apples. Do you have apples?  Yes, I do./No, I don’t.  Does he/she have apples? Yes, he/she does. No, he/she doesn’t.  • **Offering things to each other**  **(提供物品給他人)** • **Using polite expressions**  **(使用禮貌的用語)**  Conversation:  Do you want an apple?   Yes, please. No, thank you.  • **Yes/No questions about preference (詢問喜好的 Yes/No 問句)** Do you like milk?  Yes, I do. No, I don’t. | **Food:** soup, salad, spaghetti, french fries, steak, eggs  **Fruit:** apple, banana, orange, peach  **Story:** Yes, Please  **Dairy Products:** milk, yogurt, cheese, butter |
| 13 | 11/19-  11/25  1125  體表會 |
| 14 | 11/26-  12/02  1127體表會補假 |
| 15 | 12/03-  12/9 |
| 16 | 12/10-  12/16 | **Unit 4** | **Clothes**  **衣服** | • **Present continuous statements**  **(現在進行式肯定句)** • **Present continuous questions**  **(現在進行式問句)**  What’s he/she wearing?  He’s/She’s wearing a white shirt  and gray pants.  • **Present continuous statements**  **(現在進行式肯定句)**  • **Present continuous questions**  **(現在進行式問句)**  What are you wearing?  I’m wearing a red cap and green  shorts. / We’re wearing red caps  and green shorts.  • **Asking for help**  **(要求幫助)**  Conversation:  What’s your phone number?  It’s 555-0182.  • **Yes/No questions about what someone is wearing (詢問他人穿著的Yes/No 問句)** Is he/she wearing a hat? Yes, he/she is. No, he/she isn’t. | **Clothes:** shirt, dress, skirt, pants, socks, shoes  **Clothes:** cap, T-shirt, shorts, sneakers  **Story:** Where’s Mom?  **Clothes:** hat, coat, sweater, boots |
| 17 | 12/17-  12/23 |
| 18 | 12/24-  12/30 |
| 19 | 12/31-  1/06 |
| 20 | 1/07-  1/13 |  |  | **Final Exam** (期末評量)  1/11(四), 1/12(五) | |
| 21 | 1/14-  1/20 |  |  | **複習活動** | |
| 1 | 1/22-  1/27 |  |  | **1/22 第二學期開始上課**  **1/24休業式**  **1/25 寒假開始** | |