**北市北投區文化國小105學年度二年級第一學期教學計劃**

**Taipei Municipal Wenhua Elementary School Grade Two 1st semester Teaching Plan**

**學習領域：英語 English 教師：邱馨慧、高婉妃、江蕙珊、王淑芬**

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| **學習領域** | 二年級 英語科 |
| 課程目的Purpose of the Curriculum | 英語教學是為培養學生在日常生活中，使用英語溝通之能力。The purpose of the curriculum is to help students develop the ability of using English in everyday life. |
| 學習背景分析Learning Background Analysis | 學生已習得一年的Let’s Go Starter。Students have finished studying Let’s Go Starter |
| **學期****學習目標**Semester Objectives | 1. 學生能精熟(聽說讀寫) 冠詞 a/an、單複數名詞的變化 (複數名詞+s)、指示代名

 詞 this。1. 學生能精熟(聽說讀寫) what, who 問句，並按事實回答。
2. 學生能精熟(聽說讀寫) how問句 (問候他人及詢問年齡) ，並按事實回答。
3. 學生能精熟(聽說讀寫) be 動詞問句，並用yes/no簡答。
4. 學生能精熟(聽說讀寫) 時態 - 現在簡單式– 肯定句(使用動詞: make, have, be)

 時態 - 現在簡單式– 否定句(使用動詞: be, like)1. 學生能精熟(聽說讀寫) 簡易會話。
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| **教材來源**Materials | Everybody Up 1, Unit 1 – 4 |
| **週別****(week)** | **單元****(Unit)** | **主 題****(topics)**  | **主要句型/文法****(sentence patterns & grammars)** | **單字****(vocabulary)** |
| 1 | 8/28 - 9/03 | **Unit 1****First Day** | **School Supplies**學校用品**Shapes**形狀 | • **Possessive adjectives (所有格)***my* and *your* Hi. Hello. What’s your name? I’m  Danny. / My name is Danny.• **Simple present statements with *be* (be動詞 - 現在簡單式)**  (3rd person singular)• **Indefinite articles (不定冠詞)** *a*/*an*• **Information question with *what*** **(what 問句)** It’s a pen. It’s an eraser.  What is it? It’s a pen.• **Affirmative and negative**  **statements with *be* (3rd person**  **singular) (Be 動詞 - 肯定句及****否定句 - 第三人稱)** It’s a book. It isn’t a notebook.• **Asking how someone is doing**  **(使用how 問句，問某人近況)** Conversation: How are you? I’m fine. Thank you.• **Yes/No questions with be (3rd**  **person singular) (Be 動詞問句 -** **第三人稱)** Is it a circle? Yes, it is. No, it isn’t. | **Classroom Verbs:** listen, count, ask, point, talk, answer**School Supplies:** pen, pencil, eraser, ruler, pencil case, backpackbook, notebook, desk, chair**Story:** I’m Great!**Shapes:** circle, square, triangle, rectangle |
| 2 | 9/04 - 9/10 |
| 3 | 9/11 - 9/17 |
| 4 | 9/18 - 9/24 |
| 5 | 9/25-10/01 | **Unit 2****Art Class** | **Art Supplies****美術****用品Colors**顏色 | • **Demonstrative pronoun (指定代** **名詞)** *this*• **Information question with *what*** **(what 問句)** What’s this? This is paint. What color is it? It’s red.• **Offering to share something** **(提供物品)** Conversation: Let’s share. OK.• **Simple present statements with** ***Make* (3rd person plural)(動詞**  **make - 現在簡單式 -第三人稱)**• **Compound subjects with *and* (使**  **用and的複合主詞)** Blue and yellow make green. | **Art Supplies:** paint, paper, chalk, yarn, glue, tape**Colors:** red, yellow, blue, white, black,green, purple, orange, pink, gray, brown**Story:** The Blue Paint |
| 6 | 10/02-10/08 |
| 7 | 10/09-10/15 |
| 8 | 10/17-10/22 |
| 9 | 10/23-10/29 | Review 1 | Review U 1 – U 2  |
| 10 | 10/30-11/05 | **Mid-term Exam** ( 期中評量 )11/04(二), 11/05(三)  |
| 11 | 11/06-11/12 | **Unit 3****Birthday****Party** | **Numbers**數字**Toys**玩具 | • **Simple present statements with**  ***be*** **(be動詞 - 現在簡單式)** (1st person singular)• **Information question with *how*****(how 問句)** I’m seven. How old are you?  I’m eight.• **Information question with *how***  ***Many* (how many問句)**• **Plural nouns with *-s*** **(加s的複數名詞)** How many dolls? One doll.  Two dolls.• **Taking turns (輪流的說法)** Conversation: It’s your turn. Thank you.• **Simple present statements with** **have** (1st person singular) **(動詞**  **have - 現在簡單式 -第一人稱)**• **Plural nouns with *–s***  **(加s的複數名詞)** I have one game. I have two games. | **Numbers:** one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve**Toys:** doll, dolls, ball, balls, car, cars, kite, kites**Story:** My Turn!**Toys:** game, marble,puzzle, card |
| 12 | 11/13-11/19 |
| 13 | 11/20-11/26 |
| 14 | 11/27-12/03 |
| 15 | 12/04-12/10 | **Unit 4****Home** | **Family**家人**Food**食物 | • **Demonstrative pronoun (指示代**  **名詞) *this***• **Information question with *who*****(who 問句)** This is my mother.  Who’s this? This is my mother.• **Affirmative and negative**  **statements with *like***  **(1st person**  **singular)(動詞 like - 現在簡單** **式 - 第一人稱)**  I like juice. I don’t like juice.• **Offering something to someone** **(提供某人物品)** Conversation: Here you are. Thank you.  You’re welcome.• **Information question with *what*****(what 問句)** What’s this? This is pizza. I like pizza. | **Family:** mother, father, brother, sister, grandmother, grandfather**Food:** juice, chicken, fish, ice cream, pizza, rice, cake, bread**Story:** Cookies |
| 16 | 12/11-12/17 |
| 17 | 12/18-12/24 |
| 18 | 12/25-12/31 |
| 19 | 1/01-1/07 | Review 2 | Review U 3 – U 4 |
| 20 | 1/08-1/14 | **Final Exam** (期末評量)1/08(四), 01/14(五) |
| 21 | 1/15-1/21 | 期末檢討  | 檢討考卷、期末活動1/20休業式 |