**北市北投區文化國小105學年度二年級第一學期教學計劃**

**Taipei Municipal Wenhua Elementary School Grade Two 1st semester Teaching Plan**

**學習領域：英語 English 教師：邱馨慧、高婉妃、江蕙珊、王淑芬**

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| **學習領域** | | 二年級 英語科 | | | |
| 課程目的  Purpose of the Curriculum | | 英語教學是為培養學生在日常生活中，使用英語溝通之能力。  The purpose of the curriculum is to help students develop the ability of using English in everyday life. | | | |
| 學習背景分析  Learning Background Analysis | | 學生已習得一年的Let’s Go Starter。  Students have finished studying Let’s Go Starter | | | |
| **學期**  **學習目標**  Semester Objectives | | 1. 學生能精熟(聽說讀寫) 冠詞 a/an、單複數名詞的變化 (複數名詞+s)、指示代名   詞 this。   1. 學生能精熟(聽說讀寫) what, who 問句，並按事實回答。 2. 學生能精熟(聽說讀寫) how問句 (問候他人及詢問年齡) ，並按事實回答。 3. 學生能精熟(聽說讀寫) be 動詞問句，並用yes/no簡答。 4. 學生能精熟(聽說讀寫) 時態 - 現在簡單式– 肯定句(使用動詞: make, have, be)   時態 - 現在簡單式– 否定句(使用動詞: be, like)   1. 學生能精熟(聽說讀寫) 簡易會話。 | | | |
| **教材來源**  Materials | | Everybody Up 1, Unit 1 – 4 | | | |
| **週別**  **(week)** | | **單元**  **(Unit)** | **主 題**  **(topics)** | **主要句型/文法**  **(sentence patterns & grammars)** | **單字**  **(vocabulary)** |
| 1 | 8/28 - 9/03 | **Unit 1**  **First Day** | **School Supplies**  學校  用品  **Shapes**  形狀 | • **Possessive adjectives (所有格)**  *my* and *your*  Hi. Hello. What’s your name? I’m  Danny. / My name is Danny.  • **Simple present statements with *be* (be動詞 - 現在簡單式)**  (3rd person singular) • **Indefinite articles (不定冠詞)** *a*/*an* • **Information question with *what***  **(what 問句)**  It’s a pen. It’s an eraser.  What is it? It’s a pen.  • **Affirmative and negative**  **statements with *be* (3rd person**  **singular) (Be 動詞 - 肯定句及**  **否定句 - 第三人稱)**  It’s a book. It isn’t a notebook.  • **Asking how someone is doing**   **(使用how 問句，問某人近況)**  Conversation:  How are you? I’m fine. Thank you.  • **Yes/No questions with be (3rd**  **person singular) (Be 動詞問句 -**  **第三人稱)**  Is it a circle? Yes, it is. No, it isn’t. | **Classroom Verbs:**  listen, count, ask, point, talk, answer  **School Supplies:**  pen, pencil, eraser, ruler, pencil case, backpack  book, notebook, desk, chair  **Story:** I’m Great!  **Shapes:** circle, square, triangle, rectangle |
| 2 | 9/04 - 9/10 |
| 3 | 9/11 - 9/17 |
| 4 | 9/18 - 9/24 |
| 5 | 9/25-10/01 | **Unit 2**  **Art Class** | **Art Supplies**  **美術**  **用品Colors**  顏色 | • **Demonstrative pronoun (指定代**  **名詞)** *this* • **Information question with *what***  **(what 問句)**  What’s this? This is paint.  What color is it? It’s red.  • **Offering to share something**  **(提供物品)**  Conversation:  Let’s share. OK.  • **Simple present statements with**  ***Make* (3rd person plural)(動詞**  **make - 現在簡單式 -第三人稱)** • **Compound subjects with *and* (使**  **用and的複合主詞)**  Blue and yellow make green. | **Art Supplies:** paint, paper, chalk, yarn, glue, tape  **Colors:** red, yellow, blue, white, black,green, purple, orange, pink, gray, brown  **Story:** The Blue Paint |
| 6 | 10/02-10/08 |
| 7 | 10/09-10/15 |
| 8 | 10/17-10/22 |
| 9 | 10/23-10/29 | Review 1 | Review U 1 – U 2 | | |
| 10 | 10/30-  11/05 | **Mid-term Exam** ( 期中評量 )  11/04(二), 11/05(三) | | | |
| 11 | 11/06-11/12 | **Unit 3**  **Birthday**  **Party** | **Numbers**  數字  **Toys**  玩具 | • **Simple present statements with**  ***be*** **(be動詞 - 現在簡單式)**  (1st person singular) • **Information question with *how***  **(how 問句)**  I’m seven. How old are you?  I’m eight.  • **Information question with *how***  ***Many* (how many問句)** • **Plural nouns with *-s***  **(加s的複數名詞)**  How many dolls? One doll.  Two dolls.  • **Taking turns (輪流的說法)**  Conversation:  It’s your turn. Thank you.  • **Simple present statements with**  **have** (1st person singular) **(動詞**  **have - 現在簡單式 -第一人稱)**  • **Plural nouns with *–s***  **(加s的複數名詞)**  I have one game.  I have two games. | **Numbers:** one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve  **Toys:** doll, dolls, ball, balls, car, cars, kite, kites  **Story:** My Turn!  **Toys:** game, marble,puzzle, card |
| 12 | 11/13-11/19 |
| 13 | 11/20-11/26 |
| 14 | 11/27-12/03 |
| 15 | 12/04-12/10 | **Unit 4**  **Home** | **Family**  家人  **Food**  食物 | • **Demonstrative pronoun (指示代**  **名詞) *this*** • **Information question with *who***  **(who 問句)**  This is my mother.   Who’s this? This is my mother.  • **Affirmative and negative**  **statements with *like***  **(1st person**  **singular)(動詞 like - 現在簡單**  **式 - 第一人稱)**   I like juice. I don’t like juice.  • **Offering something to someone**  **(提供某人物品)**  Conversation:  Here you are. Thank you.  You’re welcome.  • **Information question with *what***  **(what 問句)**  What’s this? This is pizza.  I like pizza. | **Family:** mother, father, brother, sister, grandmother, grandfather  **Food:** juice, chicken, fish, ice cream, pizza, rice, cake, bread  **Story:** Cookies |
| 16 | 12/11-12/17 |
| 17 | 12/18-12/24 |
| 18 | 12/25-12/31 |
| 19 | 1/01-1/07 | Review 2 | Review U 3 – U 4 | | |
| 20 | 1/08-1/14 | **Final Exam** (期末評量)  1/08(四), 01/14(五) | | | |
| 21 | 1/15-1/21 | 期末檢討 | 檢討考卷、期末活動  1/20休業式 | | |