**北市北投區文化國小104學年度二年級第二學期教學計劃**

**Taipei Municipal Wenhua Elementary School Grade Two 2nd semester Teaching Plan**

**學習領域：英語 English 教師：呂盈瀅、楊麗嫣、曾心怡、邱馨慧、高婉妃**

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| **學習領域** | 二年級 英語科 |
| **學生****學習背景** | 學生已習得 Let’s Go Starter與Everybody Up 1的unit 1 - 4  |
| **學期****學習目標** | 1. 學生能精熟(聽說讀寫) can, can’t助動詞表示用法。
2. 學生能精熟(聽說讀寫) in, on, under介係詞與單複數主詞、動詞用法。
3. 學生能精熟(聽說讀寫) 身體部位與日常生活活動。
4. 學生能精熟(聽說讀寫) 形容詞用法，如old, new, fast, slow,…。
5. 學生能精熟(聽說讀) 簡易會話。
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| **教材來源** | Everybody Up 1, Unit 5 – 8 |
| **週別****(week)** | **單元****(Unit)** | **主 題****(topics)**  | **主要句型/文法****(sentence patterns & grammars)** | **單字****(vocabulary)** |
| 1 | 2/10-2/16 | **Unit 5** | Nature(自然)&Ability(能力) | • Modal verb can for ability (助動詞 can用法)What can you see? I can see a flower.I can see flowers.I can play soccer. I can’t play soccer.Can you see a turtle? Yes, I can. No, I can’t.• Polite requests with please(請求幫忙用語)Conversation:Please help me. Sure. | **Nature:** flower, tree, rock, river, hill, lake**Playtime:** play soccer, jump rope, fly a kite, ride a bike**Story:** My Kite!**Animals:** turtle, frog, spider, antBe helpful. |
| 2 | 2/17-2/23 |
| 3 | 2/24-3/02(2/28五holiday) |  |  |  |  |
| 4 | 3/03-3/09 |  |  |  |  |
| 5 | 3/10-3/16 |
| 6 | 3/17-3/23 | **Unit 6** | 動物(Animals) | • Prepositions of location: in, on, under (介係詞in, on, under)• Definite article the (定冠詞the用法)• Information question with where(以where詢問用語)The monkey is in the tree.Where is the monkey? It’s on the rock.Where are the snakes? They’re on the rock.• Apologizing (道歉用語)Conversation:I’m sorry. That’s OK.• Yes/No question with can for ability (以can為首的疑問句用法)Can zebras run? Yes, they can. No, they can’t. | **Animals:** monkey, elephant, tiger, bear, kangaroo, penguin**Animals:** snake, giraffe, lion, zebra**Story:** Where’s Danny?**Abilities:** run, hop, swim, walkBe safe. |
| 7 | 3/24-3/30 |
| 8 | 3/31-4/06(4/4五 holidays) |
| 9 | 4/07-4/13 |
| 10 | 4/14-4/20 | **Mid-term Exam** ( 期中評量 )4/17(四), 4/18(五) |
| 11 | 4/21-4/27 | **Unit 7** | Body parts(身體部位) | • Demonstrative pronouns this and these (單複數代名詞this, these用法)What’s this? This is my arm.What are these? These are my arms.• Yes / No questions with be(3rd person singular and plural) 第三人稱單複數疑問句與回答用法Is this my eye? Yes, it is. No, it isn’t.Are these my eyes? Yes, they are. No, they aren’t.• Excusing yourself politely (禮貌性的請求用語)Conversation:Excuse me. Sure. Thank you.• Statements with can for ability (表示能力的用法)I can wash my face. | **My Body:** arm, hand, finger, leg, foot, toe**My Face:** eye, nose, mouth, ear**Story:** I Can’t See!**Healthy Habits:** wash my face, wash my hands, brush my hair, brush my teethBe polite. |
| 12 | 4/28-5/04 |
| 13 | 5/05-5/11 |
| 14 | 5/12-5/18(5/18六 English Day Fair) |
| 15 | 5/19-5/25(5/20一 make up holiday for 5/18 | **Unit 8** | 玩具店(Toy store) | • Demonstrative pronouns that and those(單複數代名詞that, those用法)That’s an old bike. Those are new bikes.What’s that? That’s an old doll.What are those? Those are new bikes.Is that a fast car? Yes, it is. No, it isn’t.Are those fast cars? Yes, they are. No, they aren’t.• Making a polite request (禮貌性的請求用語)Conversation:Please be quiet. OK. I’m sorry. Thanks.• Demonstrative pronouns(指示代明詞)What’s this? What’s that? It’s an old bus.What are these? What are those? They’re new buses. | **Adjectives:** old, new, big, small, long, short**Adjectives:** fast, slow, noisy, quiet**Story:** Please Be Quiet.**Transportation:** bus, truck, train, boatBe nice. |
| 16 | 5/26-6/01 |
| 17 | 6/02-6/08 |
| 18 | 6/09-6/15(6/12三 dragon boat festival) |
| 19 | 6/16-6/22 | **Final Exam** (期末評量)6/17(二), 6/18(三) |
| 20 | 6/23-6/29 | 檢討考卷、期末活動6/30(一)休業式 |