**臺北市北投區文化國小103學年度一年級第二學期教學計劃**

**Grade One 2nd Semester Teaching Plan of Taipei Municipal Wenhua Elementary School Year 103**

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| 學習領域： | | 英語English | | | | |
| 英語教師： | | 葉嶽雲Rebecca 余麗雯Barbara 邱馨慧 Winnie 高嘉蔚Jenny 林文晶 Jasmine  李孟芳 Maggie 楊麗嫣 Lyanne 曾心怡 Serena | | | | |
| **學習領域** | 一年級 英語科 | | | | | |
| **學生**  **學習背景** | 1. 學生已習得Let’s Go Starter 單元一到十三。 2. 學生已習得26字母發音口訣。 3. 能用簡單的句子自我介紹。 | | | | | |
| **學期**  **學習目標** | 1. 學生能認讀課文中的生字。 2. 學生能聽、說課本14- 29單元的對話及句型。 3. 學生能聽出子音之頭尾音。 | | | | | |
| **教材來源** | Let’s Go Starter, unit 14-26 | | | | | |
| **週別**  **(Week)** | **單元**  **(Unit)** | | **主要句型**  **(Language Item)** | **重要單字**  **(Vocabulary)** | **補充教材**  **(Supplementary Material)** | **當週作業 (Homework)** |
| 2  2/22-2/28 | 15  Ll | | What shape is it?  It’s a star.  (diamond, heart, oval) | Luke, lamb, lemon, lion | \* PB(B) p.1-2  (beginning sound)  \* PB(WS) p.3 (ending sound) | 課文單字\*5  p.33句子\*5 |
| 3  3/1-3/7 | 16  Mm | | Good morning!  Good night! | Mary, moon, man, monkey | \*PB(B) p.3 (beginning sound)  \* PB(WS) p.5 (ending sound) | 課文單字\*5  p.35句子\*5 |
| 4  3/8-3/14 | **Review Test 1-16** | | | | | |
| 5  3/15-3/21 | 17  Nn | | Thank you!  You’re welcome. | Nina, nut, notebook, nest | \*PB(B) p.4 (beginning sound)  \* PB(WS) p.7(ending sound) | 課文單字\*5  p.37句子\*5 |
| 6  3/22-3/28 | 18  Ss | | This is my body.  (head, face, mouth) | Sally, sandwich, seesaw, sun | \*PB(B) p.5; p.18  (beginning & ending sound) | 課文單字\*5  p.39句子\*3 |
| 7  3/29-4/4 | 19  Xx | | These are my eyes.  (ears, fingers) | Mr. X, X ray, box, fox | \*PB(B): p.19; p. 20  (beginning & ending sound) | 課文單字\*5  p.41句子\*3 |
| 8  4/5-4/11 | **Mid-term Exam 1-19** | | | | | |
| 9  4/12-4/18 | 20  Jj | | These are my arms.  (hands, legs, feet) | Jack, jam, juice, jet | \*PB(B) p.6 (beginning sound)  \* PB(WS) p.22 (vowels) | 課文單字\*5  P.43句子\*3 |
| 10  4/19-4/25 | 21  Kk | | This is my left hand.  (left/ right: hand, foot) | Kim, kitten, kite, kangaroo | \*PB(B)p.7 (beginning sound)  \* PB(WS) p.23 (vowels) | 課文單字\*5  P.45句子\*3 |
| 11  4/26-5/2 | 22  Hh | | Touch your shoulders.  (elbows, knees, toes) | Henry, hat, horse, house | \*PB (B) p.8 (beginning sound)  \* PB(WS) p.24 (vowels) | 課文單字\*5  P.47句子\*3 |
| 12  5/3-5/9 | **Review Test 1-22** | | | | \*PB (B) p.21-22  (beginning & ending sound)  \* PB(WS) p.25 (vowels) |  |
| 13  5/10-5/16 | 23  Qq | | Ouch! I hurt my knee!  (nose, head) | Quinn, queen, quilt, question | \*PB (B) p.9-10  \*PB (B) p.23  (beginning & ending sound) | 課文單字\*5  P.49句子\*3 |
| 14  5/17-5/23 | 24  Rr | | Let’s go! Up! OK!  Down! Turn around!  In! Out! | Roger, rocket, rabbit, radio | \*PB(B) p.11 (beginning sound)  \* PB(WS) p.15 (ending sound) | 課文單字\*5  P.51句子\*2 |
| 15  5/24-5/30 | 25  Ww | | I can walk.  (run, skip, jump) | Wendy, water, watch, woman | \*PB (B) p.12  (Beginning sound)  \*PB (B) p.24-25  (beginning & ending sound) | 課文單字\*5  P.53句子\*3 |
| 16  5/31-6/6 | 26  Yy | | I can swim.  (hop, sing, dance) | Yolanda, yak, yarn, yo-yo | \*PB (B) p.13; p.17  (Beginning sound & sentence)  \*PB (B) p.26-27  (beginning & ending sound) | 課文單字\*5  P.55句子\*3 |
| 17  6/7-6/13 | Final Exam 1-26  \*PB (B) p.14-15;28 (sentence) | | | | | |
| 18  6/14-6/20 | Final Oral Test  \*PB (B) p.29 (sentence) | | | | | |
| 19  6/22-6/27 | Summer Assignment | | | | | |
| 20  6/28-6/30 | **06/30 Tuesday結業式** | | | | | |

\* PB(B) : Phonics Book B 粉紅本

\* PB(WS) : Phonics Book Worksheets 補充學習單 (optional)